



# RSE

## Rivista di Storia dell'Educazione



**C.I.R.S.E.**

Centro Italiano per la Ricerca Storico Educativa

Call for Papers  
«Rivista di Storia dell'Educazione»

(dead line for proposals: 15 august 2016)

*"In-dependence"*  
*approval and empowerment of cultural minorities*  
*in European social history of education*

edited by Luca Bravi e Tommaso Vitale

Since the establishment of nations in Europe, social relationships generated majorities and minorities, insider and outsider in reference to territorial and cultural boundaries: different groups that lead or suffer social policies of inclusion and exclusion through the instrument of education / re-education.

The majority groups have implemented actions of inclusion / exclusion through the state governance; minorities have implemented survival actions, other times they have been able to build cultural or social movements that operated a renegotiation of its role in the social context.

The texts will follow these multiple trajectories that have characterized the social history of education to describe them from the point of view of the majority group or from the point of view of minorities.

The analysis of state and public policy will describe the changes made within the majority groups (such as the increasing reference to Europe together with the rediscovery of localism) as well as a redefinition of minorities based on ethnic, religious, cultural, gender characteristics that build tools for empowerment or for dependency through education policies.

The context must be confined within the Nineteenth or Twentieth century and will have to refer to the social history of education

Contributions may refer to groups that have been defined as an ethnic, religious, cultural, linguistic or gender minority.

### **Reference thematic areas**

- Emancipation / dependence processes in European educational policies;
- Training processes activated within minority groups in the history of educational policies;
- public policies in the relationship between the majority and minorities;

### **Operational guidelines and deadlines**

The deadline of submission of proposals is 15 August 2016. A brief abstract (about 2500 characters) to explain the subject of the article, the context and any sources used, as well as a brief curriculum vitae, it should be sent to the Secretary CIRSE, prof. Pietro Causarano: [segreteria@cirse.it](mailto:segreteria@cirse.it) (and the editor of the dossier, Luca Bravi: [luca.bravi@gmail.com](mailto:luca.bravi@gmail.com) ).

By September 2016 it will be notified of the result of the preliminary assessment and the acceptance or rejection of the proposed articles. The final delivery of selected texts must take place by 31 January 2017. Each text will be subjected to anonymous peer review, according to the standards of the magazine.

For more information write to: [luca.bravi@gmail.com](mailto:luca.bravi@gmail.com) and [segreteria@cirse.it](mailto:segreteria@cirse.it)).